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EXECUTIVE SUMMARY

ALSC Architects led a team of interested department heads, user groups and facility advocates to create a master plan for the Phases Complex, associated play fields and athletic venues on the site to the west of Washington Street on the Campus of Eastern Washington University. The Phases were built in the 1970’s housing the then Department of Health, Physical Education, Recreation and Athletics and since that time has had only minor remodeling. The following departments are partially or fully located in the Phases and provide programs and services for students, athletes, staff and the general public. These same departments were the active participants in the planning process and they are: Physical Education, Health and Recreation, Athletics, Intramurals/Club Sports and Recreation/Facilities.

After a series of group sessions with the users and stakeholders and individual meetings with department representatives, the master plan goals and objectives were identified and a program of uses and spaces was arrived at along with general requirements specific to the Campus and Complex and each of the departments or user groups. The master plan goals and objectives were as follows:

- Assess and analyze the existing space and space uses for PEHR, Athletics, Club Sports and Intramurals and Recreation Facilities,
- Assess both interior and exterior uses and amalgamate into a cohesive plan for today and the future,
- Integrate the Phases facility into the Campus,
- Provide a defined sense of arrival, entry and way finding for the Complex,
- Provide spaces that are flexible and scalable for a variety of users and uses,
- Reuse, realign, reallocate existing spaces as much as possible.

As a result of the assessment of the building and play field space requirement, a summary of the current area allocation and final proposed allocation is as follows:

<table>
<thead>
<tr>
<th></th>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEHR</td>
<td>13,480 s.f.</td>
<td>21,850 s.f.</td>
</tr>
<tr>
<td>Athletics</td>
<td>29,221 s.f.</td>
<td>36,091 s.f.</td>
</tr>
<tr>
<td>Recreation Facilities</td>
<td>1,850 s.f.</td>
<td>2,250 s.f.</td>
</tr>
<tr>
<td>Intramurals/Club Sports</td>
<td>830 s.f.</td>
<td>1,500 s.f.</td>
</tr>
<tr>
<td>Recreation (four indoor basketball courts)</td>
<td>0 s.f.</td>
<td>33,500 s.f.</td>
</tr>
<tr>
<td>Aquatics Addition</td>
<td>0 s.f.</td>
<td>2,200 s.f.</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>45,381 s.f.</strong></td>
<td><strong>97,391 s.f.</strong></td>
</tr>
</tbody>
</table>

The approach to addressing the differences in existing and proposed areas for the users is accommodated by the reallocation and reassignment of current uses to new uses. In some instances, enclosing space beneath the overhead plaza at Albers Court was looked at as an economical means of capturing and creating new square footage without the full cost of new construction. The new basketball courts required new building square footage to provide this function.

Each department user group prioritized their space needs and it was recognized by the groups that certain elements would require action in order to begin implementing the overall plan. A prioritized approach was part of the planning process and is identified in the priorities within the program discussions. Total cost for all elements of the master plan amounts to $36.2 million; with an option to completely rebuild the Aquatics facility with a new 50 meter pool adds another $20.6 million to the project total.

The costs for upgrades to the existing athletic venues, PEHR, Club Sports and Recreation play fields amounted to $10.4 million. An additional option addressing parking from both a Campus perspective and for users of the Phased Complex, a 500 to 600 stall parking garage was identified and positioned at the north end of Woodward Field at a cost of $6 - $10 million.

Participants were actively engaged in the planning process and their input was received, analyzed and critiqued by the design team and by the joint group. The result is a plan that has support and strong consensus from all the users. The following master plan shows the end result of the process and the master plan appendix provides the planning process evolution from the beginning analysis to the final master plan.
MISSION STATEMENT

EASTERN WASHINGTON UNIVERSITY MISSION STATEMENT

Eastern Washington University is a student-centered, regionally based, comprehensive university. Its campus is located in Cheney, within the Spokane metropolitan area, with additional learning centers in the region and elsewhere in Washington State. Its mission is to prepare broadly educated, technologically proficient and highly productive citizens to attain meaningful careers, to enjoy enriched lives and to make contributions to a culturally diverse society. Eastern Washington University will achieve its mission by providing:

- an excellent student-centered learning environment;
- professionally accomplished faculty who are strongly committed to student learning;
- high-quality integrated, interdependent programs that build upon the region’s assets and offer a broad range of choices as appropriate to the needs of the university’s students and the region; and
- exceptional student support services, resources and facilities.

OUR COMMITMENT

At the core of Eastern’s values is the idea of quality, characterized by a rigorous and challenging academic experience. This quality is a hallmark of EWU—in our student learning and success, in our distinctive academic programs, in the excellence of our faculty and staff and in our connections to our communities near and far.

Our mission to be a student-centered, regionally engaged university will be fulfilled best through a distinguished EWU academic experience that is integrated and interdependent. This vision informs and inspires our future.

OUR STRATEGIC GOALS

An integrated academic environment fosters connections among disciplines, between faculty and students, and with campus and community. Such an integrated experience is rich in opportunities for exploration, discovery and learning. It connects the liberal arts to professional preparation. It provides diverse perspectives and prepares students to be thoughtful competent citizens able to contribute to the common good. Our goals are:

- We will provide a rigorous and engaged student learning experience.
- We will foster an academic community culture that supports and engages faculty and staff throughout their careers.
- We will strengthen our institution-wide commitment to engagement that benefits the University, the region and the world.
- We will grow resources and capacity to enhance Eastern’s academic quality.
- We will allocate resources, capacity and people in support of our mission and academic goals.
- We will manage resources, capacity and people effectively and efficiently.
GUIDING PRINCIPLES

Viable
• Enhance the University’s ability to attract and retain students.
• Clear wayfinding.
• Good steward of the University’s, student’s and donor’s investments.
• Maximize efficiency and utilization of existing space.
• Upgrade and replace the building’s infrastructure to extend the useful life of the existing facility.

Connectivity
• Improve the connection between the Phases to the rest of the campus across Washington Avenue.
• Encourage a strong connection between students, staff and the community.

Safety
• The building and site design will provide for student and staff safety in the following areas:
  - More control of building access points.
  - Defined circulation that separates pedestrians and vehicles.
  - Improved site lighting and visibility.
  - Install security cameras, automated external defibrillators, and emergency blue lights at critical locations.
  - Provide opportunities for food and informal gathering areas.
  - Provide necessary access for fire trucks and emergency vehicles.
  - Improve pedestrian safety at Washington Street.
  - Comply with the general guidelines of the Campus Fire Access Study

Identity
• The Master Plan will reflect and respect the individual department’s missions while creating a unified and cohesive facility appropriate for Eastern Washington University and provide identity for Physical Education, Athletics and Student Recreation.
• Transform the character of the phases so they have a collegiate feel and have an aesthetic connection to the rest of the campus.

Livable
• The buildings and site to be a welcoming and comfortable place for all ages, abilities and cultural backgrounds and help inspire them to reach their full potential. The use of natural light, openness and color to transform the interior character.
PRINCIPLE GOALS AND OBJECTIVES

A Plan for Today & Future
Student Oriented
Cohesive Plan & Sensitivity
Collegiate Feel, Compatible with East of Washington
Sense of Entry /Arrival
Easy Orientation & Way Finding
Scalable, Flexible Spaces
Adequate & Appropriate Playfields
**Program Summary**

<table>
<thead>
<tr>
<th>PEHR</th>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office/Classroom/Lecture/Support</td>
<td>13,480</td>
<td>20,800</td>
</tr>
<tr>
<td>Classroom/Support @ Ropes Course</td>
<td>1,050</td>
<td></td>
</tr>
</tbody>
</table>

  **Subtotal 1** 13,480 21,850

<table>
<thead>
<tr>
<th>Athletics</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Office/Support</td>
<td>7,995</td>
<td>13,505</td>
</tr>
<tr>
<td>Locker Room/Support</td>
<td>21,226</td>
<td>22,586</td>
</tr>
</tbody>
</table>

  **Subtotal 2** 29,221 36,091

<table>
<thead>
<tr>
<th>Recreation Facilities</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Office/Conference/Support</td>
<td>1,850</td>
<td>2,250</td>
</tr>
</tbody>
</table>

  **Subtotal 3** 1,850 2,250

<table>
<thead>
<tr>
<th>Intramural/Club Sports</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Offices/Support</td>
<td>830</td>
<td>1,500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Recreation Space</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball Courts (4)</td>
<td></td>
<td>33,500</td>
</tr>
<tr>
<td>Convert Racquetball to Open Sport Space</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aquatics Addition Spa/Classroom</td>
<td></td>
<td>2,200</td>
</tr>
</tbody>
</table>

  **Subtotal 4** 830 37,200

**TOTAL PROGRAM SPACE** 45,381 97,391

*Note: Areas listed above are program areas and do not include support spaces such as mechanical, electrical or circulation.*
## PROGRAM NEEDS

### A. PHYSICAL EDUCATION HEALTH & RECREATION

#### 1. Space Area Summary – Existing/Proposed

<table>
<thead>
<tr>
<th></th>
<th>Existing</th>
<th>s.f.</th>
<th>Proposed</th>
<th>s.f.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admin. Office</td>
<td>1 @ 190</td>
<td>190 s.f.</td>
<td>1 @ 190</td>
<td>190 s.f.</td>
</tr>
<tr>
<td>Faculty</td>
<td>19 @ 100</td>
<td>1,900 s.f.</td>
<td>25 @ 100</td>
<td>2,500 s.f.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2,090 s.f.</td>
<td></td>
<td>2,690 s.f.</td>
</tr>
<tr>
<td>Grad Student Carrels (23)</td>
<td>0 s.f.</td>
<td>500 s.f.</td>
<td>2 @ 100</td>
<td>1,000 s.f.</td>
</tr>
<tr>
<td>4-Person Meeting Rooms</td>
<td></td>
<td>425 s.f.</td>
<td>425 s.f.</td>
<td>425 s.f.</td>
</tr>
<tr>
<td></td>
<td>2 @ 190</td>
<td>380 s.f.</td>
<td>2 @ 190</td>
<td>380 s.f.</td>
</tr>
<tr>
<td>Workroom</td>
<td>0 s.f.</td>
<td>300 s.f.</td>
<td>265 s.f.</td>
<td>265 s.f.</td>
</tr>
<tr>
<td>Student Lounge</td>
<td>330 s.f.</td>
<td></td>
<td>600 s.f.</td>
<td></td>
</tr>
<tr>
<td>Conference Room/</td>
<td>1 @ 565</td>
<td>565 s.f.</td>
<td>2 @ 565</td>
<td>1,130 s.f.</td>
</tr>
<tr>
<td>Seminar Room</td>
<td>1 @ 330</td>
<td>330 s.f.</td>
<td>3 @ 300</td>
<td>900 s.f.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>895 s.f.</td>
<td></td>
<td>2,030 s.f.</td>
</tr>
<tr>
<td>Labs (2)</td>
<td>1,230 s.f. + 1,000 s.f. = 2,230 s.f.</td>
<td>2 @ 1,230 s.f. = 2,460 s.f.</td>
<td>2 @ 1,000 s.f. = 2,000 s.f.</td>
<td></td>
</tr>
<tr>
<td>Lab Station/Support</td>
<td>275 s.f.</td>
<td></td>
<td></td>
<td>460 s.f.</td>
</tr>
<tr>
<td>Medium Classroom</td>
<td>2 @ 950</td>
<td>1,900 s.f.</td>
<td>4 @ 950</td>
<td>3,800 s.f.</td>
</tr>
<tr>
<td></td>
<td>4 @ 650</td>
<td>2,600 s.f.</td>
<td>4 @ 650</td>
<td>2,600 s.f.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4,500 s.f.</td>
<td></td>
<td>6,400 s.f.</td>
</tr>
<tr>
<td>Lecture Room</td>
<td></td>
<td>1,590 s.f.</td>
<td></td>
<td>1,590 s.f.</td>
</tr>
</tbody>
</table>

Subtotal Program Space: 13,480 s.f.  Subtotal Program Space: 20,800 s.f.
PROGRAM NEEDS

A. PHYSICAL EDUCATION HEALTH & RECREATION (cont.)

2. Exterior Field Requirements

Existing Playfields Generally Adequate

- Classroom (30 students) at Challenge Course: 900 sf
- Toilet Room: 150 sf
- (2) Basketball Courts
- (2) Sand Volleyball Courts

3. General Requirements:

- Improve technology infrastructure in PEHR Building typically.
- Enhanced classrooms.
- Dynamic classrooms (labs) with area for desks and demonstrations.
- Improved way finding.
- Locate First Aid/Emergency Response Classroom in PEHR Building (included in lab spaces).
- Increase daylight in classrooms.
- Improve ADA access; provide elevator within PEHR Building.
- Provide access to fields from PE Offices.
- Improve general aesthetics so facility is more inviting.
- Remove old tennis courts.
- Storage for carts (electric).

4. Priorities

A. High Priorities

1. Expansion of Physical Education Health & recreation Program into remaining area of Phase I Building (potential projects No. 5a, 5b, and 5c).
2. Expansion of storage at south side of Fieldhouse (potential project No. 7).
**PROGAM Needs**

**B. ATHLETICS**

1. **Space Area Summary - Existing/Proposed**

<table>
<thead>
<tr>
<th>Office Space Analysis</th>
<th>Existing</th>
<th>s.f.</th>
<th>Proposed</th>
<th>s.f.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offices</td>
<td>2 @ 190</td>
<td>380</td>
<td>4 @ 200</td>
<td>800</td>
</tr>
<tr>
<td></td>
<td>3 @ 145</td>
<td>435</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>18 @ 100</td>
<td>1,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 @ Portable</td>
<td>250</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>3 @ 150</td>
<td>450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>2 @ 150</td>
<td>300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compliance</td>
<td>2 @ 150</td>
<td>300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Support</td>
<td>2 @ 150</td>
<td>300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Development</td>
<td>2 @ 150</td>
<td>300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head Coach's Office</td>
<td>11 @ 175</td>
<td>1,925</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grad Assistant</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open Office</td>
<td>530</td>
<td>530</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work Room</td>
<td>445</td>
<td>445</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conference Room</td>
<td>530</td>
<td>530</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Hall/Computer Lab (in Science Bldg.)</td>
<td>2 @ 900</td>
<td>1,800</td>
<td>2 @ 900</td>
<td>1,800</td>
</tr>
<tr>
<td>Football Offices</td>
<td>1,825</td>
<td></td>
<td></td>
<td>1,825</td>
</tr>
<tr>
<td>Total Office Space:</td>
<td>7,995</td>
<td></td>
<td></td>
<td>13,505</td>
</tr>
</tbody>
</table>

**ALSC Architects, P.S. - 7 November 19, 2008**

**ALSC Project No. 0887**

**Office Space Analysis**

- Offices
- Senior Administration
- Marketing
- Business
- Compliance
- Academic Support
- Development
- Head Coach's Office
- Grad Assistant
- Open Office
- Work Room
- Conference Room
- Study Hall/Computer Lab
- Football Offices

**Program Needs**

**Total Office Space:** 7,995 s.f.

**Total Office Space:** 13,505 s.f.
**Program Needs**

**B. Athletics**

1. **Space Area Summary – Existing/Proposed**

**Locker Room/Support Space Analysis**

<table>
<thead>
<tr>
<th></th>
<th>Existing</th>
<th>s.f.</th>
<th>Men's Basketball</th>
<th>Proposed</th>
<th>s.f.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men's Basketball</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Locker Room</td>
<td>545</td>
<td>s.f.</td>
<td>• Locker Room</td>
<td>545</td>
<td>s.f.</td>
</tr>
<tr>
<td>• Team Room</td>
<td>570</td>
<td>s.f.</td>
<td>• Team Room</td>
<td>570</td>
<td>s.f.</td>
</tr>
<tr>
<td></td>
<td>1,115</td>
<td>s.f.</td>
<td></td>
<td>1,115</td>
<td>s.f.</td>
</tr>
</tbody>
</table>

| **Women's Basketball/Volleyball** |          |      | Women's Basketball/Volleyball |          |      |
| • Locker Room     | 955      | s.f. | • Locker Room 2 @ 550 s.f. | 550      | s.f. |
| • Team Room       | 555      | s.f. | • Team Room 2 @ 555 s.f. | 555      | s.f. |
|                   | 1,510    | s.f. |                  | 2,210    | s.f. |

| **Women's Track and Cross Country** |          |      | Women's Track and Cross Country |          |      |
| • Locker Room     | 1,420    | s.f. | • Locker Room     | 800      | s.f. |
| **Men's Track**   |          |      |                  |          |      |
| • Locker Room     | 790      | s.f. | • Locker Room     | 790      | s.f. |
| **Men's Tennis**  |          |      |                  |          |      |
| • Locker Room     | 0        | s.f. | • Locker Room     | 480      | s.f. |
| **Women's Soccer**|          |      |                  |          |      |
| • Locker Room     | 1,030    | s.f. | • Locker Room     | 1,030    | s.f. |
| **Women's Tennis**|          |      |                  |          |      |
| • Locker Room     | 480      | s.f. | • Locker Room     | 480      | s.f. |
| **Women's Additional Team** |          |      | Women's Additional Team |          |      |
| • Locker Room     | 0        | s.f. | • Locker Room     | 800      | s.f. |
| **Football**      |          |      |                  |          |      |
| • Locker Rooms    | 4,760    | s.f. | • Locker Rooms    | 4,760    | s.f. |
| **Weight Room**   | 7,466    | s.f. | Weight Room       | 7,466    | s.f. |
| **Training**      | 2,655    | s.f. | Training          | 2,655    | s.f. |

**Total Locker Room Space:** 21,226 s.f.  
**Total Locker Room Space:** 22,586 s.f.
PROGRAM NEEDS

B. ATHLETICS

2. Exterior Field Requirements

Woodward Stadium

- Keep football and track at Woodward Stadium.
- Replace grass with field turf (high priority).
- Possible relocated javelin depending on compatibility w/field turf.
- New scoreboard.
- New bleachers at visitors.
- New concession area.
- Video recording area.
- Upgrade electrical service.
- Enhanced ticket area.
- New scoreboard.
- New sound system.

Soccer Field

- Prefer grass, not field turf.
- Improve bleachers and press box.
- Create stadium character at existing location.

Other Requirements

- Existing storage generally acceptable.
- Consider field turf at one of the practice fields for joint use by football and soccer.
- Improve access to facilities and way finding.

3. General Requirements

- Locate all offices together in suites.
- Relocate Reese Room on upper floor to improve access.
- Separate locker rooms/team rooms for women’s basketball and volleyball (high priority).
- Need study room.
- Add one women’s sport added by 2012.
- Media Room at Pavilion – could be located on either level.

4. Priorities

A. High Priorities

- Replace grass with field turf at Woodward Stadium (potential site project No. 1).
- New scoreboard at Woodward Stadium (including new sound system).
- Relocated and expand office spaces including student study area (potential projects No. 1a, 1b and 2).
- Provide separate women’s volleyball and basketball team rooms and locker rooms (potential projects No. 3 and 4).
B. **ATHLETICS cont.**

**B. Priorities**

- Possible relocated javelin (potential site project No.3) this may be completed before field turf can be installed at Woodward Stadium depending on type of field turf used.
- New concession area at Woodward Stadium.
- Upgrade electrical Service.
- Enhance ticket area.
- All soccer field/stadium improvements (potential site project No. 7).
- Add one women’s sport.
- Improve access to facilities, parking, and wayfinding.

**C. Needed**

- New bleachers at visitor’s side of Woodward Stadium.
- Media room at Reese Pavilion.
- Field turf at practice field.
- Video recording area at Woodward Stadium.
PROGRAM NEEDS

C. INTRAMURAL/CLUB SPORTS

1. Space Area Summary – Existing/Proposed

<table>
<thead>
<tr>
<th></th>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office</td>
<td>430 sf</td>
<td>(2) Offices @ 150 sf ea. = 300 sf</td>
</tr>
<tr>
<td>Reception</td>
<td>0 sf</td>
<td>200 sf</td>
</tr>
<tr>
<td>Conference Room</td>
<td>0 sf</td>
<td>200 sf</td>
</tr>
<tr>
<td>Indoor Storage</td>
<td>400 sf</td>
<td>800 sf</td>
</tr>
<tr>
<td></td>
<td>830 sf</td>
<td>1,500 sf</td>
</tr>
</tbody>
</table>

2. Exterior Field Requirements

- (2) Basketball Courts
- (2) Sand Volleyball Courts
- Lighting at one Additional Field
- Golf Driving Range
- Additional playfield
- Turf on one of the playfields

3. General Requirements

- Provide gymnasium divider curtains at Field House and all gymnasiums to increase flexibility for how spaces are programmed.
- 2-4 Additional indoor wood gymnasium courts for basketball, volleyball, pickelball and badminton.
- Convert racquetball courts into club sport areas and general activity areas.
  - Approximately 1,600 sf studio space with floor for dance.
  - Approximately 1,600 sf space with floor mats for martial arts.
- Provide appropriate floor surface in Field House for tennis and track and field.
- Locate office adjacent to Recreation Facilities offices.
- Improve way finding within buildings.
- Separate storage from office area.
- (3) Field softball complex.

3. Priorities

- Office space (potential project No. 14).
- 4 Additional indoor wood gymnasium courts (potential project No.6).
D. RECREATION/FACILITIES

1. Space Analysis

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Office (126) 3 people</td>
<td>450 sf</td>
</tr>
<tr>
<td>Open Office (336)</td>
<td>150 sf</td>
</tr>
<tr>
<td>- Athletic Tickets</td>
<td>100 sf</td>
</tr>
<tr>
<td>- Recreation Facility Office</td>
<td>440 sf</td>
</tr>
<tr>
<td>- Event Management</td>
<td>210 sf</td>
</tr>
<tr>
<td>Office (336C) Events Manager</td>
<td>0 sf</td>
</tr>
<tr>
<td>Central Reception</td>
<td>500 sf</td>
</tr>
<tr>
<td>Conference Rooms (8-12 people)</td>
<td>0 sf</td>
</tr>
<tr>
<td>Storage (336B)</td>
<td>500 sf</td>
</tr>
</tbody>
</table>

Subtotal Office/Support 1,850 sf 2,250 sf

Aquatics

- 50 Person Classroom 0 sf 1,200 sf
- 40 Person Spa 0 sf 1,000 sf

Subtotal Aquatics 0 sf 2,200 sf

TOTAL 1,850 sf 4,450 sf

2. Exterior Field Requirements

- Storage

3. General Requirements

- Improve building access control.
- Clear exterior pedestrian walkways.
- Lighting at walkways.
- Improve connectivity across Washington Avenue.
- (3) field softball complex.
- Provide additional storage so storage connected to Field House can be dedicated to Field House.
- Existing storage needs on lower level of Pavilion, north end, could be accommodated with 75% of existing area.
- Aquatics:
  - Zero entry ramp at pool for handicapped, access located at NW corner of pool.
  - Water slide that exits the building twice in its descent.
  - Locate front desk/information area near front door. Study location. Front desk and office closer to the front door then indicated on attached plans.
D. RECREATION/FACILITIES (cont.)

4. Priorities

A. High Priorities

- New main entrance with improved access control (potential projects No. 8 and 9).
- 4 additional indoor gymnasium courts (potential project No. 6).
- (2) Sand volleyball courts (part of potential site project No. 4).
- Spa, classroom & slide at aquatics (potential project No. 15).
- Softball fields (3) (potential site project No. 8).
- Golf driving range (potential site project No. 11).
- Disc golf course.
- Enclose outdoor tennis courts with air structure and locker rooms.

B. Priorities

- Enclose and expand Jim Black climbing rock
- Office space (part of potential project No. 14).
- Equipment Checkout (part of potential project No. 14).
- Sight lines/visual connections.
**MASTER PLAN CONCEPT - OVERALL SITE PLAN**

**Site Plan Objectives**

1. Provide a safe and clear pedestrian connection between parking lot P-12 and the campus east of Washington.

2. Create a strong pedestrian connection to the entrance of PEHR Classroom Building, the Phases and the Pavilion Building.

3. Demarcate the pedestrian crossing zone at Washington Street to improve safety.

4. Improve the identity of the Phases.

5. Create opportunities for student outdoor activities and gathering including basketball and sand volleyball courts.

6. Separate vehicular, service and pedestrian circulation to improve safety and way-finding.

7. Create an entrance plaza that provides a strong identity and clear way-finding.
MASTER PLAN CONCEPT - SITE PLAN

1. ADA ACCESS RAMP
2. PAVILION DROP OFF
3. ELIMINATE STREET PARKING ON WASHINGTON STREET TO CREATE PEDESTRIAN CROSSING AREA
4. PEDESTRIAN PATHWAY INCLUDING LIGHTING
5. SERVICE/EMERGENCY ACCESS
6. OUTDOOR BASKETBALL AND SAND VOLLEYBALL COURTS
**PHASE MASTER PLAN**

**ADA ACCESS**

1. ADA Parking for Phase 1, Soccer Stadium & Tennis
2. ADA Parking for Phases and Woodward Stadium
3. ADA Parking for Pavilion
4. ADA parking for Woodward Stadium Upper Level
5. ADA Drop off Area Accessible Route to Public Right of Way

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**Site Plan**
PLAN DIAGRAMS - FIRST FLOOR PLAN

First Floor Plan

LEGEND (AREAS PROPOSED TO BE REMODELED OR ADDED PER MASTER PLAN)
- Athletics Department
- Facilities/Intramural
- Food Court
- Support Spaces
- General Student Activities Areas
- Physical Education/Offices/Classrooms
- Circulation
- New Circulation

ALSC Architects

EWU PHASE MASTER PLAN
MASTER PLAN CONCEPT
SITE PLAN VIEW TO SOUTHWEST
MASTER PLAN CONCEPT
SITE PLAN VIEW TO NORTHWEST
ARRIVAL & IDENTITY
ENTRY PLAZA
LOWER LEVEL ENTRY
PEHR & STUDENT RECREATION APPROACH
UPPER LEVEL CHARACTER
# Program Cost Summary

<table>
<thead>
<tr>
<th>Potential Projects</th>
<th>Area</th>
<th>SF</th>
<th>Cost/SF</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a</td>
<td>Albers Ct Lower Level - Convert to Athletic Offices</td>
<td>11,400</td>
<td>156</td>
<td>$1,784,000</td>
</tr>
<tr>
<td>1b</td>
<td>Albers Ct Upper Level - Convert to Athletic Offices</td>
<td>22,000</td>
<td>241</td>
<td>$5,291,000</td>
</tr>
<tr>
<td>2</td>
<td>Convert Wrestling to BB/VB Coaches Office</td>
<td>2,691</td>
<td>153</td>
<td>$411,000</td>
</tr>
<tr>
<td>3</td>
<td>Convert Reese Rm to Womens V-Ball Locker/Team Rm</td>
<td>1,415</td>
<td>397</td>
<td>$562,000</td>
</tr>
<tr>
<td>4</td>
<td>Relocate Reese Rm to Upper Storage Rm</td>
<td>1,400</td>
<td>239</td>
<td>$334,000</td>
</tr>
<tr>
<td>5a</td>
<td>Convert Athletic Offices 2nd Flr (Ph I PEHR Bldg)</td>
<td>14,400</td>
<td>205</td>
<td>$2,947,000 *</td>
</tr>
<tr>
<td>5b</td>
<td>Add Entry/Stair Tower/Elevator</td>
<td>2,000</td>
<td>341</td>
<td>$683,000</td>
</tr>
<tr>
<td>5c</td>
<td>Ext. Envelope Impvts</td>
<td>14,400</td>
<td>36</td>
<td>$517,000</td>
</tr>
<tr>
<td>6</td>
<td>Add (4) Gymnasiums</td>
<td>35,750</td>
<td>167</td>
<td>$5,969,000</td>
</tr>
<tr>
<td>7</td>
<td>Add Storage So. Fieldhouse</td>
<td>4,000</td>
<td>111</td>
<td>$443,000</td>
</tr>
<tr>
<td>8</td>
<td>Enclose Upper Corridor - Gym/Racquet Cts.</td>
<td>4,750</td>
<td>229</td>
<td>$1,086,000</td>
</tr>
<tr>
<td>9</td>
<td>Enclose Upper Corridor - Gym/Dance</td>
<td>3,000</td>
<td>292</td>
<td>$876,000</td>
</tr>
<tr>
<td>10</td>
<td>Enclose Upper Corridor - Dance/Office</td>
<td>3,000</td>
<td>326</td>
<td>$977,000</td>
</tr>
<tr>
<td>11</td>
<td>Remodel Racquet Courts into Multiuse Activity Spaces</td>
<td>9,975</td>
<td>99</td>
<td>$987,000</td>
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<tr>
<td>12</td>
<td>Add Classroom at Ropes Course - See Site Plan</td>
<td>1,200</td>
<td>287</td>
<td>$344,000</td>
</tr>
<tr>
<td>13</td>
<td>Improve Facility Infrastructure</td>
<td>14,000</td>
<td>114</td>
<td>$1,602,000</td>
</tr>
<tr>
<td>14</td>
<td>Creates Facilities/Intramural Office Space</td>
<td>1,460</td>
<td>156</td>
<td>$228,000</td>
</tr>
<tr>
<td>15</td>
<td>Aquatics Addition, Spa/Classroom</td>
<td>2,200</td>
<td>370</td>
<td>$814,000</td>
</tr>
</tbody>
</table>

**Total Construction Cost Model**

$25,855,000

**Project cost allocation (40%)**

$10,342,000

**Total Project costs**

$36,197,000

*Option for New 50m Pool Facility*

<table>
<thead>
<tr>
<th></th>
<th>SF</th>
<th>Cost/SF</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pool Bldg</td>
<td>40,000</td>
<td>369</td>
<td>$14,749,900</td>
</tr>
<tr>
<td>Project cost allocation (40%)</td>
<td></td>
<td></td>
<td>$5,899,960</td>
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<tr>
<td>Total project cost</td>
<td></td>
<td></td>
<td>$20,649,860</td>
</tr>
</tbody>
</table>

*Includes mechanical and electrical infrastructure for entire building.*
**SITE COST SUMMARY**

<table>
<thead>
<tr>
<th>Partial Sitework/Playfield Projects</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Field Turf at Woodward Stadium</td>
<td>$1,250,000</td>
</tr>
<tr>
<td>2 Field Turf at Practice Fields</td>
<td>$900,000</td>
</tr>
<tr>
<td>3 Relocate Field events adjacent to Chissus Field</td>
<td>$150,000</td>
</tr>
<tr>
<td>4 Swoop/Plaza entry development</td>
<td>$600,000</td>
</tr>
<tr>
<td>5 Improved access to Reese Court from P12</td>
<td>$150,000</td>
</tr>
<tr>
<td>5a Parking Expansion P-12</td>
<td>$300,000</td>
</tr>
<tr>
<td>6 Add Playfields North &amp; South of existing playfields</td>
<td>$500,000</td>
</tr>
<tr>
<td>6a Parking for Playfields</td>
<td>$350,000</td>
</tr>
<tr>
<td>7 Soccer bleachers and upgrades</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>8 Softball complex</td>
<td>$700,000</td>
</tr>
<tr>
<td>9 Paved/gravelled pedestrian access paths and access roads</td>
<td>$750,000</td>
</tr>
<tr>
<td>10 Interim Parking at the old tennis courts</td>
<td>$300,000</td>
</tr>
<tr>
<td>11 Golf Driving Range</td>
<td>$450,000</td>
</tr>
</tbody>
</table>

**Subtotal sitework/playfield development** $7,400,000

**Project Cost allocation (40%)** $2,960,000

**Total Project Costs** $10,360,000

**Parking Garage North of Woodward Field (500-600 stalls)** $6,000,000-10,000,000

**Project Costs Allocation includes:**
- Fees or Taxes
- Studies or Surveys
- HazMat Removal
- Off-Site Work
- Escalation thru Q-2 2009
APPENDIX

- Program Cost Linkages
- Program Projects Description
- Site Cost Linkages
- Analysis Diagrams
  - Campus Wide
  - Phases
  - Options Considered
PROGRAM COST LINKAGES

ROPE COURSE CLASSROOM

PROJECT 5A,5C
PROJECT 5B
PROJECT 14
PROJECT 1A
PROJECT 3
PROJECT 12
PROJECT 15
PROJECT 6
PROJECT 7

LEGEND (AREAS PROPOSED TO BE REMODELED OR ADDED PER MASTER PLAN)
- ATHLETICS DEPARTMENT
- FACILITIES/INTRAMURAL
- FOOD COURT
- SUPPORT SPACES
- GENERAL STUDENT ACTIVITIES AREAS
- PHYSICAL TREATMENT/OFFICE/WEDDING
- CIRCULATION
- NEW CIRCULATION

ALSC ARCHITECTS
EWU PHASE MASTER PLAN
First Floor 33
PROGRAM COST LINKAGES

EWU PHASE MASTER PLAN

PROJECT 1B
PROJECT 4
PROJECT 9
PROJECT 11
PROJECT 10
PROJECT 8
PROJECT 5B
PROJECT 5A, 5C

LEGEND (AREAS PROPOSED TO BE REMODELED OR ADDED PER MASTER PLAN)
- ATHLETICS DEPARTMENT
- FACILITIES/INTRAMURAL
- FOOD COURT
- GENERAL STUDENT ACTIVITIES AREAS
- PHYSICAL EDUCATION/OFFICES/CLASSROOMS
- CIRCULATION

ALSC ARCHITECTS

EWU PHASE MASTER PLAN

Second Floor
POTENTIAL PROJECT DESCRIPTIONS

1.a. Albers Court, Lower Level, Convert to Athletic Offices.

Project Type: Infill under existing structure.

Description: The exterior area around Albers Court on the lower level would be converted to interior space under the existing plaza roof. The Athletic Offices currently located on the second floor of the PEHR Building would be partially relocated to this area.

The Athletic and the Physical Education, Health and Recreation Departments are both located in the Phase 1 building and both need additional program space. Relocating the Athletic Department from the Phase 1 building will free up adequate space to meet the Physical Education, Health and Recreation Department’s program needs in one location.

Projects 1a and 1b would create a two story Athletics Department Office Complex that is located in close proximity to the existing football offices and the proposed basketball and volleyball coaches offices described in Project 2. Project 1b would create a strong identity and clear wayfinding for the Athletic Department.

1.b. Albers Court, Upper Level, Convert to Athletic Offices.

Project Type: New construction.

Description: New structure would be created to enclose the area around Albers Court on the upper level. The enclosed space would be used for expansion of Athletic Offices.

2. Convert Wrestling Room to Men’s and Women’s Basketball Coaches’ Offices and Women’s Volleyball Coach’s Office.

Project Type: Remodel.

Description: The existing Wrestling Room currently provides space for physical education, first aide classes and multi-use space used for activities such as wrestling, Ti Kwan Do, etc. The First Aide Classroom would be relocated into the PEHR Building after Athletic Offices are relocated. The multi-use activities would be relocated to the existing racketball courts, part of Project No. 11. The basketball and volleyball coaches offices would be in a prime location overlooking Reese Court and in close proximity to the remaining Athletic Offices located around Albers Court.

3. Convert Reese Room to Women’s Volleyball Locker Room/Team Room.

Project Type: Remodel.

Description: Currently the women’s basketball and volleyball teams share a locker room and team room. This has been noted as a NCAA Title IX violation. Separate locker rooms and team rooms need to be provided for the women’s basketball and volleyball teams.

4. Relocate Reese Room to Upper Floor Storage Room.

Project Type: Remodel.

Description: The Reece Room is currently located on the lower floor. Relocating this space to the main floor of Reese Pavilion would improve its visibility and access, as well as provide space for additional locker rooms noted in Project 3.

5.a. Convert Athletic Offices on the Second Floor of PEHR Building to Physical Education, Health and Recreation program space.

Project Type: Remodel.

Description: The Physical, Education, Health and Recreation Departments have a need for approximately 7,000 additional square feet of program space. Projects 1A, 1B and 2 would relocate Athletic Offices out of the Phase 1 PEHR Building and provide growth space for the Physical, Education, Health and Recreation Department. The second floor of this building would be reconfigured to add additional offices, classrooms and lab space. The mechanical and electrical systems would be completely updated in this building as part of this project.
5.b. Add Entry/Stair Tower and Elevator at PEHR Building.

Project Type: New construction.

Description: This addition would create a clear identity and wayfinding for this classroom building and provide improved access to both floors. Currently the elevator servicing this building is located outside the main building and requires people to leave the building, use the elevator, and then come back into the building on the other floor.

5.c. Exterior Envelope Improvements at PEHR Building.

Project Type: Remodel.

Description: The offices, labs and classrooms in the existing building have very minimal natural light and views. Non-structural concrete panels would be removed and additional glazing provided as part of this project.

6.a. Add Four Gymnasiums.

Project Type: New construction.

Description: This project would add four additional gymnasium spaces, with wood floors, to be used for basketball, volleyball and pickleball. This gym space is needed for intramurals and non-scheduled activities.

7.a. Add Storage at South of Field House.

Project Type: New construction.

Description: The existing storage located at the south side of the Field House is adequate for activities that occur inside the Field House. However, this storage area is currently used for outdoor activities. The new storage area would provide the necessary storage for outdoor activities and allow the existing storage to be dedicated to Field House use.


Project Type: New construction.

Description: This project would create a new entrance on the lower and upper levels of the facility that improves access and wayfinding. The existing upper floor plaza deck would be enclosed, creating casual student gathering space outside of the gymnasiums and racquetball court areas. Openings in the floor between the two levels would be created to improve the visual connection between the two floors and provide visual access into the activity areas.


Project Type: New construction.

Description: This project would extend the enclosure of the second floor plaza from the gymnasiums and racquetball courts to the west to the dance area. It would provide casual student gathering areas, increase the connectivity between the floors, and provide opportunities to improve the visibility into the various activities that are available to students.

10. Enclose Upper Corridor from the Dance Studios Down to the Expanded Athletic Offices on the Second Floor Around Albers Court and to the Aquatic Building.

Project Type: New construction.

Description: This project would complete the enclosure of the second floor plaza, allowing access to all facilities within an enclosed building, and improving wayfinding.

11. Remodel Racquetball Courts into Multi-Use Activity Spaces.

Project Type: Remodel.

Description: The existing racketball courts are not highly used and would be better used if converted into multi-use activity space for such activities as dance, aerobics, wrestling, karate, etc.
12. Add Classroom at Ropes Course.

Project Type: New construction.

Description: Classroom space with toilet room is needed at the Ropes Course to provide direct access between the learning environment and the practical environment. This would be a freestanding building.

13. Improve Facility Infrastructure.

Project Type: Remodel.

Description: The Aquatics Building needs its mechanical and electrical infrastructure replaced. This project would also include improving the electrical infrastructure to improve data connections throughout the building.


Project Type: Remodel.

Description: Many of the facility and the intramural office spaces are currently located in mechanical rooms and storage spaces that are not conducive to the types of activities occurring in those locations. This project would locate the facility and intramural offices together in a common area, which would improve access for students and staff that need to coordinate activities with both facilities and intramurals.

15. Aquatics Addition/Spa/Classroom.

Project Type: Addition.

Description: A 50-person classroom has been requested that is directly accessible from the Aquatics Building. A spa capable of accommodating 40 students has also been requested.
CAMPUS SITE ANALYSIS DIAGRAMS

The following diagrams document the existing conditions, strengths and opportunities within the overall campus context. A thorough understanding of the campus is vital in order to comprehend the current role of Phases within this context and its potential to have a greater impact on the campus as a whole.

Findings:

- The various diagrams clarify the impacts and potential of Washington Street. While the street creates a distinct division through the campus, it also provides the opportunity to create a strong identity for the University as a whole and for the programs located to the west of Washington Street. The pedestrian connections across Washington Street should be revised to improve pedestrian safety and way-finding.
- Parking is currently provided throughout the campus and there are opportunities for more campus-wide parking to be accommodated west of Washington Street.
- The distinction between east and west of Washington Street is further emphasized by the general character of the buildings. There is a campus vernacular in terms of use of brick, concrete and glass that generally unifies the east campus but creates a distinct difference with the facilities located to the west of Washington Street.
EXTERIOR SPACES COMBINED

CONNECTIVITY
TWO HALVES DIVIDE BY A ROAD

CREATING PLACE A NEW CENTER
CAMPUS IDENTITY

Campus Analysis Diagrams
PHASE SITE ANALYSIS

The following diagrams document the conditions, constraints and opportunities of the Phases and the site west of Washington Street.

Findings:

- Parking Lot P-9 currently provides a main pedestrian connection between the Phases and the campus east of Washington Street and parking lot P-12.
- There are many conflicts between vehicular, service and pedestrian circulation. One of the main pedestrian access points to the main level of the Phases is provided by the service ramp located on the east side of the racquet ball/weight room building.
- There are a lot of entrance points to the Phases that create control issues. The entrances are difficult to see and create way-finding issues.
- The Phases currently restrict the pedestrian connections from the main circulation paths located north of the buildings and the playfields located to the south and west of the buildings.
- The lack of windows generally in the Phase buildings is a hindrance to way-finding as people cannot see the activities and opportunities that exist within the facility. The lack of natural light within these facilities has a negative impact on the character and quality of these spaces.
CAMPUS IDENTITY
EXISTING SITE CONSTRAINTS

EDGE PRIORITIES
LEVEL 1 ENTRIES

LEVEL 2 ENTRIES
LEVEL 1 CONNECTIVITY & PEDESTRIAN CIRCULATION

LEVEL 2 CONNECTIVITY & PEDESTRIAN CIRCULATION
OPEN SPACE

CONNECTIVITY & CIRCULATION

EWU PHASE MASTER PLAN

Phase Diagrams 53
AUTOMOBILE CIRCULATION

PARKING OPTIONS
COMMITTEE MEETING NOVEMBER 17, 2008

Agenda:

- Establish and build consensus on the guiding principles, goals and objectives of the Phase Master Plan.

- Review and confirm the individual departments, interior and exterior programmatic needs.

- Review and confirm diagram analysis.

- Review program/space adjacencies within the Phases.

  o Three schemes were presented to test program adjacencies. The following conclusions were reached:

  1. The four gymnasium addition should be located to the west of the Field House. It would provide greater flexibility for scheduling and use to locate all four gymnasium courts together rather than two located near the front of the Phases and two located by the Field House. The two existing gymnasiums located on the upper level could be used for non-scheduled activities. The location of these courts close to the main entrance would provide easier access and visual awareness to students.

  2. Both the Physical Education Health Resource and Athletics needs additional program space. Athletics should be relocated out of the Phase 1 P.E.H.R. Building which would free up adequate space for the entire P.E.H.R. program to exist in one location.

  3. A new two-story athletic addition shown in Scheme Two would meet their needs, but infill around Albers Court would be more economical and better fulfill the guiding principle to maximize utilization of existing space.

  4. Storage addition to the south of the existing Field House storage is needed for outdoor activities.

  5. Existing football locker room and team room should not be relocated. Current location works well in relationship to their practice fields and relocating it would create an unnecessary expense.

  6. Some space should be provided for casual student gathering areas and accommodate some food service.
EWU PHASE MASTER PLAN

Options Studied at November 17th Meeting
**Scheme 1**

HPERA MASTER PLAN • EASTERN WASHINGTON UNIVERSITY

**PROS**
1. Approximates current user thinking.
2. Athletic Department Centralized.
3. Intramural/Recreational new identity.
4. Uses most available square footage.
5. Possible new entry to Pavilion.
6. Creates identifiable separate entries:
   - Academic
   - Student Recreation
   - Athletics

**CONS**
1. Splitting basketball courts.
2. Costs for new construction at plaza second level.
3. Squeeze on PEHR but doable.
4. No major move on Aquatics.

Options Studied at November 17th Meeting
Scheme 2

PROS
1. Student activities near current front door at weight room location.
2. Club sports close to student activities.
3. Creates identifiable separate entries:
   - Academic
   - Student Recreation
   - Athletics

CONS
1. Displaces Athletic weight room to second floor.
2. Club sports may be too small.
3. Does not consolidate Athletics.
4. New basketball court away from front door.
5. Squeeze at PEHR but doable.
6. No major move for aquatics.
7. Cost for new construction or athletic space.

Options Studied at November 17th Meeting
Options Studied at November 17th Meeting
Scheme 3

HPERA MASTER PLAN • EASTERN WASHINGTON UNIVERSITY

PROS

1. Strong Athletics front door and Campus presence.
2. New easy to identify entry to Pavilion.
3. Consolidation of major users.
4. Creates identifiable separate entries:
   - Academic
   - Student Recreation
   - Athletics
5. Reclaim Football locker area for club sport use.

CONS

1. Cost for new construction.
2. Does not maximize use of existing available area.
3. Some student activities still a distance from main entry
4. No Major move on Aquatics.
5. Albers Court not engaged as activity part of plan.

Options Studied at November 17th Meeting
COMMITTEE MEETING NOVEMBER 26, 2008

Agenda:

- Review refinements to first and second floor plans. The following comments were discussed:

1. The food service areas shown on the first and second floor around Albers Court should be located elsewhere. A small food service area should be located near the main entrance as well as a second location near the four new gymnasium courts.

2. Food service areas should be relatively small kiosk-type food service.

3. The relocation of the Reese Room to the second floor of the Pavilion was approved.

4. The location of men’s basketball coaches, women’s basketball and volleyball coaches to the second floor of the Pavilion overlooking the courts was approved.

5. The racquetball courts should be remodeled to create larger multi-purpose space.

- Two site options for the area between Woodward Stadium and the Phases and extending from parking lot P-12 to the east side of Washington Street were reviewed. Both options addressed the following goals:

1. Provide a safe and clear pedestrian connection between parking lot P-12 and the campus east of Washington.

2. Create a strong pedestrian connection to the entrance of PEHR Classroom Building, the Phases and the Pavilion Building.

3. Demarcate the pedestrian crossing zone at Washington Street to improve safety.

4. Improve the identity of the Phases.

5. Create opportunities for student outdoor activities and gathering including basketball and sand volleyball courts.

6. Separate vehicular, service and pedestrian circulation to improve safety and way-finding.

7. Create an entrance plaza that provides a strong identity and clear way-finding.

- Option 1 – the preferred scheme directly responded to the pedestrian flow from parking lot P-12 towards the east campus. The concept extends across Washington Street to define a pedestrian crossing area. The east end of the curved geometry would relate and connect into the grid layout of the east campus.
FIRST FLOOR

LEGEND
- Athletics Department
- Facilities/Intramural
- Food Court
- New Space
- Club Sports
- Physical Education/Offices/Classrooms
- Circulation
- Enclosed Circulation

EWU PHASE MASTER PLAN

Options Studied at November 26th Meeting
CAMPUS IDENTITY

Options Studied at November 26th Meeting
EWU PHASE MASTER PLAN

Options Studied at November 26th Meeting
CAMPUS IDENTITY

EWU PHASE MASTER PLAN
Options Studied at November 26th Meeting
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COMMITTEE MEETING DECEMBER 10, 2008

Agenda:

- Review draft of Phase Master Plan.
- Review site plan for playfields located to the south and west of the Phases. The following items were discussed:
  1. A service/emergency access road should extend from parking lot P-12 to existing roads behind the Townhouse Apartments.
  2. A clear link is needed to connect the pedestrian circulation on the north side of the Phases with the playfields. This link would be created by an entrance plaza that would terrace down and connect to the existing amphitheater located to the west of the PEHR Building.
  3. Additional parking for the playfields should be provided near the Townhouse Apartments.
  4. Drop-off needs to be maintained at the north side of the Pavilion Building.
  5. A lighted pedestrian path needs to be created that connects to all of the playfields.
PLAN DIAGRAMS - FIRST FLOOR PLAN

Options Studied at December 10 Meeting
PLAN DIAGRAMS - SECOND FLOOR PLAN

Options Studied at December 10 Meeting